

# There's a Tui in our Teapot

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## Teacher Resource



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Tui and his various friends including takahe, kea, korimako (bellbird), pukeko and hoiho (yellow-eyed penguin) invade the family kitchen, getting up to all kinds of high jinks and making a tremendous mess!

What will Nan say when she sees what the hilarious gang of mischievous birds have done to her kitchen?

Two of New Zealand's best children's book creators join together in this classic bit of fun that concludes with a handy fun-facts list on the native birds featured.

## PUT ON YOUR THINKING HATS!



Nan seems happy to see the birds but will she want them to stay? How would you feel if you came downstairs to see so many birds feasting in your kitchen, eating some of your favourite breakfast foods?



Titi Wainui is swimming in the sink! What problems might arise with that?



How can this problem be solved as we take care of Titi Wainui? Develop a five-point plan of action. Look for any problems that might arise with your plan.



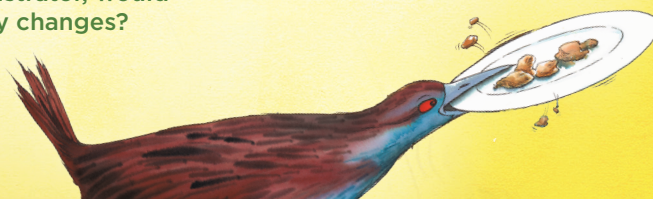
Check through the story and create a 'Fact or Fiction?' chart. You can use information from the illustrations and the text.



The author and the illustrator loved doing this book. Why do you think they were so happy in their work? If you were the author or the illustrator, would you make any changes?



There is an awful mess on the floor. Develop a plan to help Nan and our character to clean up. Can any of the birds help?





# FULL S-T-E-A-M AHEAD!

## Some fun activities for Science, Technology, Engineering, Arts and Math

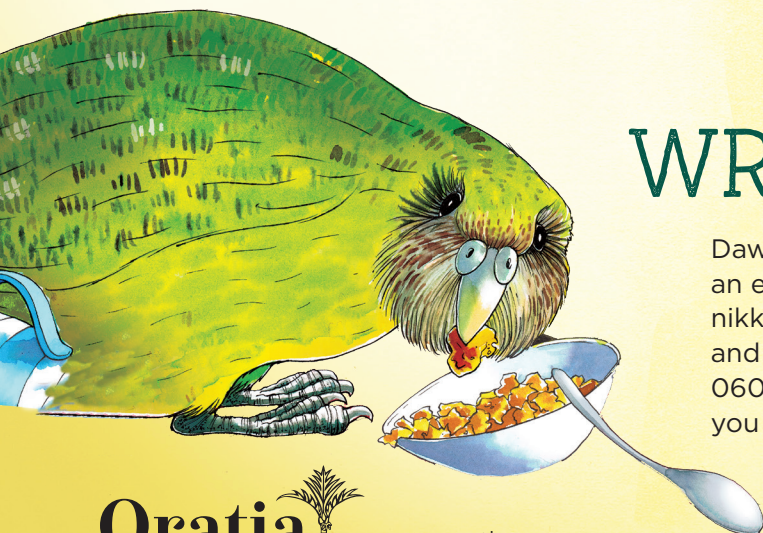
- As a class create a big colourful mural of New Zealand native birds. Write the names of the birds in both te Reo Māori and English.
- The Pecks and Pieces pages at the end of the book give only little bits of information about each bird. Research more information and create a bigger better Pecks and Pieces to go with your mural.
- What is ALLITERATION? Have a competition with a friend, or between groups. Set a timer for ten minutes. See who or which group can find the most examples of ALLITERATION in the text in *There's a Tui in our Teapot*.
- Make a PowerPoint slideshow of your favourite New Zealand birds. Present your show to another class. Design invitation cards or an advertising poster for your event.
- Practise your te Reo Māori. Share your te Reo reading with a friend, to another class, or at a school assembly.
- Design, make and fly a bird kite. What technology can be used to record your kite flights?
- Explore the Garden Bird Survey <https://gardenbirdsurvey.landcareresearch.co.nz/>

If the dates of the survey are suitable you can take part. If not then set your own time plan and count the birds you see in your environment. Design a diagram to record your information. Something simple like this table will work, but you may have a better idea.

Bird	Monday	Tuesday	Wednesday	Thursday	Friday

After a week, correlate all your collected data and make a bar graph, a pie chart, or a graph of your own choice or design.

- Make a bird feeder. Check out this site for information about how to feed our native birds: <https://www.forestandbird.org.nz/resources/feeding-native-birds-garden>



## WRITE TO US

Dawn and Nikki would love to hear from you. Write an email to us at [dawn@dawnmcmillan.co.nz](mailto:dawn@dawnmcmillan.co.nz) or [nikkisladerobinson@gmail.com](mailto:nikkisladerobinson@gmail.com), or write us a letter and send it to 783 West Coast Road, Oratia, Auckland 0604. You could also email a video or some photos of you and your work to us.

